A proud member of

Forest School Policy

Date Written	6th November 2026	
Written By	Mr. N.Leese	
Date of review	November 2027	
Approved by:	(EHT)	Date: November 2026
	(Chair LSC)	Date: November 2026

The school is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.

History of Forest School at Moorcroft Wood

Moorcroft Wood Forest School was established in July 2011 and began its work in the same year. The Forest School was re-launched in 2024. The Forest School idea grew from the staff's desire to provide a curriculum at Moorcroft Wood which utilises the stunning woodland situated within the school grounds which, until the introduction of Forest School, was not used as often as it could be with the foundation stage using the woodland most frequently.

Aims and Objectives of Forest Schools at Moorcroft Wood Academy

Through Forest Schools and other environmentally based initiatives children at Moorcroft Wood Academy are able to develop a life-long love and understanding of the natural environment, whilst developing the core purposes of the Forest School ethos; namely developing self-esteem, confidence and social skills. Through carefully planned activities all children from Year 1 upwards at Moorcroft Wood are able to take part in a half term's worth of outdoor learning which enables them to excel in all areas of personal, academic and spiritual development. Children in EYFS will access the Forest School more frequently throughout the year.

Philosophy behind our approach to Forest Schools

The philosophy which underpins the Forest School movement is to encourage and inspire individuals from any age, and any group, through mastery of small, achievable tasks in a woodland environment, to grow in confidence and independence so that they are able to develop a sense of self-worth. Children will acquire new skills as they are ready for them so that activities maintain a degree of challenge and excitement, whilst remaining safe and controlled. We acknowledge that the Forest School approach to outdoor learning is not the only approach.

"The more the variety of outdoor learning approaches a person has experience of the wider the learning opportunities – the greater the diversity [of approaches to learning] the greater the learning potential!" (Forest School Association Website).

Other approaches include bush craft skills, field studies and environmental education. We have produced our own Forest School curriculum at Moorcroft Wood which, we believe, takes the best from each of these approaches and combines them to give a great outdoor learning offer.

At Moorcroft Wood Primary (MWP), we operate our Forest School in the woodland situated within the school grounds. This is maintained by staff from the academy and volunteers which regularly give up their time to support us in our outdoor learning endeavour.

The following policies are the minimum requirements for the safe running of Forest School Activities. They are in addition to the main school policies and do not replace them.

All members of staff and volunteer helpers have a duty to follow these policies and will be made familiar with the contents of this policy document before working in Forest School. The Forest School Leader has a duty to ensure necessary people have access to this policy booklet and relevant documentation. The policy will be available to view on the school website.

Areas covered in this policy include:

- Absconding
- Behaviour
- Clothing
- Eating
- Emergency Procedures
- Equal Opportunities at Forest School
- Fire Safety
- Hand Tool Safety
- Health and Safety (Forest School Addendum in addition to the school Health and Safety Policy)
- Risk Assessments
- Toileting
- Volunteers

Absconding

Moorcroft Wood Forest School's overreaching priority in everything is to keep children safe. This policy had been written to apply to children working at the school site only. It will need to be amended if off-school sites are to be used in the future but this is not currently envisaged.

If it is discovered that a child is missing from the group, then the situation will be taken very seriously from the outset and the following emergency procedure will be implemented.

- The Forest School leader should be informed immediately.
- Activity for the rest of the group shall be suspended and children will return to the log cabin in the centre of the woods or, if appropriate, use the 'sticky elbows routine' and the group register checked.
- The Forest School Leader will phone or walkie talkie the school, but if the call/message is unsuccessful then a member of staff (or sensible child if second staff member is unavailable) will be sent to inform a member of senior staff.
- The Forest School leader will remain with the remaining children and supervise them until help from another member of staff arrives.
- Once two or more staff members are present one member of staff will remain with the group and a search for the missing child/children will begin.
- The decision to alert the police will be made by a member of senior management or the Forest School leader if the missing child is not found within 5 minutes.
- The woodland is enclosed by high secure fencing to reduce the likelihood of a child being able to abscond. The wider school grounds are also very secure and enclosed by high secure fencing.

Contact numbers

Emergency services 999 School office 01902495943

Behaviour

Moorcroft Wood Forest School aims to:

- Build self-esteem, independence, motivation to learn whilst always maintaining a safe environment.
- Promote awareness, respect and care for other individuals and for the natural environment.
- Reinforce collaborative behaviour.
- Develop continuity of expectations and approach to behaviour managed both inside and outside of Moorcroft Wood Academy.
- Develop awareness of acceptable behaviour and responsible behaviour in an outdoor environment.
- Enable the children to develop a sense of pride in their achievements.
- Uphold and foster the school values.

In order that these aims are achieved, certain standards of behaviour must be sustained and reinforced as a continuum of expectations within conventional school time. The school behaviour policy will be used and adhered to.

The Role of the Forest School Leader

The Forest School leader will:

- Create a positive environment which encourages and reinforces caring, nurturing and acceptable behaviour towards one another, the environment and equipment.
- Promote effective relationships in which all are accepted, valued and treated equally.
- Be mindful of the need to maintain safety at all times.
- Establish clearly defined standards of behaviour.
- Provide a positive role model for all children and volunteers.
- Involve school staff, parents, children and outsides agencies in the establishment of acceptable standards of behaviour where appropriate.
- Place the needs of children, including needs linked to their preferred learning styles, social behavioural needs at the centre of the Forest School Curriculum to maximise individual success and self-esteem.
- Give verbal praise to children demonstrating good behaviour, good work, cooperation and good group work.
- Adhere to the wider school behavioural standards and expectations.

The role of the children

The children to the best of their abilities with or without support will:

- Listen carefully and respond to instructions and requests, especially those concerning safety.
- Develop and maintain an acceptable attitude towards one another, the environment and all equipment.
- Follow the school values.

Rewards

Rewards given at Forest School will feed into the Moorcroft Wood conventional reward system. As such, stickers, house points, Moorcoins and nominations for 'star of the week' awards will be given. Rewards will be given for a variety of reasons including;

- Good work
- Good behaviour
- Effective cooperation
- Working effectively with other children

Sanctions

Where sanctions need to be given, the Forest School leader will ensure the following steps are adhered to.

- The Forest School leader will try to re-engage the child in the first instance.
- A verbal warning will be given by the Forest School leader or staff member by taking the child to one side and reminding them of the importance of acceptable behaviour.
- The child will be given a period of reflection time away from the activity where the Forest School Leader / member of staff will have a restorative conversation with them.
- The forest school leader/staff member will inform the child's class teacher of any incidents of poor behaviour and the child's parents may be contacted inline with existing school policies and procedures.

If the child's actions are placing the group or an individual at risk of harm then the child will be dealt with in the following manner:

- Child will be escorted back to their classroom.
- A member of the leadership team will be notified of the incident.
- At times dangerous tools are used by the children so safety has to be paramount.

Eating

Moorcroft Wood Forest School recognises that raising awareness of the woodland environment increases children's interest in edible berries and fruits which may be found outside. However, there is no safe way of ensuring that children will always eat correct berries or fruits in Forest School sessions, or that appropriate fruit will be clean. There is also the possibility that by promoting the correct ingestion of berries and/or fruit in Forest School sessions the children may make incorrect identifications when out of school.

With these considerations in mind Moorcroft Wood Forest School adopts the following policy on eating and drinking in Forest School sessions.

- No food/drink will be consumed that is produced by the woodland.
- Food or drink provided by the Forest School leader may be consumed and will be available from a commercial source.

The Forest School leader will be responsible for ensuring that no member of the group has any allergies to the foods/drinks to be consumed. If some members of the group do have allergies to certain products, the Forest School leader will find suitable alternatives.

- Children will be taught at an age appropriate time reasons why berries and fruits from the woodland may not be eaten during Forest School sessions. They will be reassured that fruit from the woodland can be safe to eat, but can equally be dangerous and that adult (parent/carer) supervision is very important in ensuring that only the correct berries/fruits are eaten.
- Children will also be taught that if they, or the responsible adult, are unsure of the identification of any berries or fruits that they should not eat them at all; it is better to be safe than sorry!
- The motto is 'no picking, no licking' where eating in the woodland is concerned!

Emergency Procedures

All participants will be briefed in what to do in case of emergency. The 'sticky elbows routine' will be used as a signal for everyone to stop what they are doing and return to a central point. The Forest School leader will assess the situation, the nature and extent of the injury or incident. They will ensure that the rest of the group are gathered in the log cabin and are calm before attending to the incident and administering any necessary first aid. A second adult or sensible child will be sent straight away to alert a member of staff in school or a phone call/walkie talkie message to school will be made. Incident reports and health and safety documentation will be completed as soon as is reasonable possible, but priority is given to dealing with the incident.

In case of injury

If anyone sustains an injury or illness which cannot be treated by first aid on site and requires medical assistance;

- In all cases a second adult / sensible child will have been sent to get adult help from school or a phone call/walkie talkie message to school will be made.
- 999 will be dialled. The school will be responsible for notifying the parents of the event.
- The rest of the group will remain in the log cabin and escorted back to school once extra adult help from school arrives.
- One member of staff will unlock the school gates when ambulance arrives (keys carried by Forest School leader), meet the ambulance at the school entrance and direct them to the incident.
- If the injured child has to be taken to hospital one member of staff will go with the child and the child's parents will be updated about the situation by staff remaining at the school.
- In minor cases, the Forest School leader/school staff will notify the child's parents to tell them about the incident so that they are aware and can monitor the child's condition at home.

Emergency contact numbers

Emergency services 999 School office 01902495943 What3Words 'think, limit, dream'

Requesting attendance by Emergency Services

Dial 999 for the emergency services and be ready to provide the following information.

1) The full address of the school - Moorcroft Wood Primary School, Bull Lane, Bilston, WV14 8NE, 'What3words' location for log cabin is *'think, limit, dream'.*
2) A brief description of the problem for example describing the injuries sustained and the approximate age of the injured person.
3) State that the crew will be met by a member of staff at the entrance to the site.
4) Be prepared to unlock the gate to allow swift access by the ambulance crew to the Forest School site. Gate keys are held by the Forest School leader.
5) Make sure that an adult waits at the school gate to meet the ambulance crew and that they are brought to the scene of the incident via the quickest route (probably through the main playground gate).

Fire Alarm

Should the school fire alarm sound during a Forest School session then the Forest School leader will escort the group to the meeting point (school field) where they will join the rest of their class so that the class teacher can register the children appropriately. Should the 'all clear' signal be given then the Forest School Leader will escort the children back to the Forest School activity and resume the session. If the alarm is sounding for a real incident then the children will remain with their class and the class teacher will take responsibility for the group. The Forest School Leader will support the children where necessary.

Lock Down

Should a lockdown situation arise then the forest school leader must be contacted by the school office immediately. A situation where the school is in lockdown, but groups outside are unaware must not occur.

Upon being made aware of a lockdown situation, the Forest school leader and staff must ensure all people involved with the forest school group assemble inside the log cabin, are accounted for and that the log cabin door is locked. The Forest School Leader must always make sure they have the keys with them when running a Forest School session. The group will remain here until the situation is resolved. The group will keep in contact with the main school building via a phone carried by the forest school leader or a school issued walkie talkie. It is the responsibility of the Forest School leader to make sure they have a walkie talkie or phone with them during every session.

Equal Opportunities and Inclusion

For a detailed policy refer to the school documents. In summary discrimination of any kind will not be permitted in Moorcroft Wood Forest School. Equal opportunities are an integral part of the Forest School ethos where building of self-esteem is paramount. Equal opportunities extend to all learners where everyone is able to access the woodland environment. We acknowledge that some learner may require additional support to enable them to access forest schools and this will be provided where possible.

All children are able to take part in Forest Schools, whatever their ability. Forest Schools forms part of the school curriculum policy to provide a broad and balanced education for all children. We provide learning opportunities that are matched to the needs of children with learning difficulties. Our approach to Forest Schools takes into account the targets set in the children's Individual Education Plans (IEPs).

Use of Fire

Campfires and the use of Kelly (storm) kettles are an important part of Forest School and are used in some sessions. Moorcroft Wood Academy aims to ensure that all children and adults participating in Forest School sessions with fires and/or Kelly kettles will do so safely and with as little risk as possible to their health.

Location

- Fires will only be held in the designated fire circles.
- Campfire areas are enclosed by logs to prevent the spread of fire.
- The immediate area will be cleared of any flammable debris (dry leaves, kindling, tinder etc) prior to the fire being started.
- Kelly kettles will only be used by an adult and the cork must always be removed when in use.

Positioning of Children and Adults

- Fire areas are surrounded by seating logs at least 2 meters away from the fire pit.
- When the camp fire is lit children are not permitted to enter the area without permission.
- When allowed to access the campfire, children must walk around the outside of the fire circle and wait for permission to enter the area. Once permission has been given they must sit on the logs and ensure legs are tucked in and not outstretched.
- Once seated around the camp fire, the children must remain seated until directed by an adult to move.
- Children will be taught how to change seats by standing and walking around the outside of the seating area. *They must never cross the inner area closest to the fire.*
- Long sleeves and trousers should always be worn, but if children are to tend to the fire sleeves should be rolled up if the flammability of the material is in doubt. Children should wear fire proof gloves when tending to the fire, but must only do so if directed by an adult.
- Prior to lighting the fire the Forest School Leader should establish the wind direction and make sure children are seated on the side where they are least likely to be affected by smoke, i.e. the direction in which the wind is coming from.
- Advice will be given to the children on the proper way to deal with smoke; they are to turn their heads to one side placing their hand across their face and wait until the wind changes direction.
- If wind direction is variable then the leader should consider avoiding a fire altogether.

Types of Fires

The Forest School Leader has been trained on the best type of fire lay to use and can offer.

- A criss-cross fire or Swedish Fire Lay is used to provide a large amount of heat and light and they are relatively fast burning.
- Long log fires are good for cooking as they are slow burning and require little fuel.

- Indian fire can be used for specific purposes such as cooking as the heat form them can be carefully controlled by regulating airflow. (These fires are rarely using in school sessions).

Safety and Responsibility

- Only adults are permitted to light fires, unless the children are under the direct supervision of a ranger or Forest School leader.
- Fires will be lit using cotton wool, petroleum jelly fire lighters (optional) and a fire striker.
- No flammable liquids are to be used to light or accelerate fires.
- No plastics should be burnt.
- If sessions involve children adding fuel to the fire then this should be done with one to one adult supervision.
- Fuel should be placed and not thrown onto the fire. Hands should never go over the fire and fire proof gloves should be worn at all times by the person tending the fire.
- The fire kit must always be on hand when fires are being used in a session. This kit includes water, a burns kit and fire proof gloves.

Extinguishing

- All fires must be extinguished at the end of the session.
- Water should always be on hand during campfire sessions.
- Whenever possible all fuels should be burned off to ash.
- Forest School Leader to ensure that any large remains of wood, especially when using a long log fire, are separated from one another.
- At the end of the session, the fire must be doused down with water and stirred until all smoke and steam has ceased.
- Build ups of ash from fires need to be dispersed. This must only be done when it has totally cooled, preferably several days later. It should be finely scattered throughout the woodland to enable natural decomposition.

Kelly (storm) Kettles

- Only adults are to light the fire in the fire pan.
- The Kelly kettle must be placed on flat, clear ground.
- Children must be seated at least 2 meters away from the Kelly kettle.

- Children can feed the fire with one to one supervision, but they must have been shown how to do it safely (stick held at the end and dropped in from the side; hand should never be placed over the top of the kettle).
- Fuel should burn itself out, but if it does not it must be extinguished with water (see *Extinguishing*).
- Kelly kettles should never be boiled with the cork in place – always remove it before lighting the fire or else a serious scald could occur as a result of pressure build up and uncontrolled release of steam and/or boiling water.

Moorcroft Wood Forest School Hand Tool Safety Policy

Using small hand tools is an important part of the Forest School as it enables children to develop new, practical skills that help them develop self-confidence. Hand tools are to be maintained in good order by the Forest School Leader and will be inspected before each session to ensure safety. Children and adults will be taught how to handle tools properly and to treat them with respect. When using hand tools the staff to children ratio should be increased. This will be achieved by following these guidelines,

- Staff to child ratio 1:2 for bow saws, bill hooks and knives and for KS1 children all hand tool work.
- Staff to child ratio 1:5 (KS2) for hacksaws and peelers.
- Tools will be locked away when not in use. During sessions the tools will be kept in the tool boxes and only removed by staff.
- Sheath knives should only be removed from their cover by an adult, however children can put them back into the sheath.
- Running and pointing with tools is not permitted at all.
- Children will lose permission to use tools if behavioural guidelines are not followed.
- Bill hooks should not be swung or used by a gloved hand.
- Bow saws must have a blade guard on them when not being used. Blade guards should only be removed and replaced by a competent adult, until the children have been shown how to do this properly and safely.
- Wood being sawn should be supported on a saw horse/work bench or by a partner in the 'safe sawing' position – hands must be kept away from the underside of the blade.
- When using sheath knives to whittle, this must be done at the side of, and downwards from the body.
- All tools must be counted back into the tool box at the end of the session.
- A tool talk will be given by the Forest School leader to anyone who needs to use a tool about how to use and carry it safely.

Moorcroft Wood Forest School Health and Safety Policy

The Forest School Health and Safety Policy is an addendum to the School's Health and Safety Policy and does not change the School's position on health and safety matters set out in the original document.

In order that Forest School sessions may be run safely, the Forest School Leader will:

- Have regard for publications from the local authority regarding outdoor learning and education.
- Ensure that at least one appropriately trained first aider is on site during all sessions.
- Establish and maintain a safe and healthy environment by;
    - Establishing, maintaining and evaluating appropriate procedures, policies and risk assessments, as set out in this Handbook.
    - Ensure the provision of sufficient information and instruction for all adults so that they can contribute to their own health and safety and that of the children they are working with.
    - Establish and be utterly familiar with, all emergency procedures including the reporting and recording of procedures.
    - Ensure that risk assessments and pre-site visits take place before children are permitted on site. Risk assessments are included in this Handbook.
    - Ensure that alternative plans are in place should a planned activity be compromised by health and safety concerns.
    - Ensure that any parents or volunteers that come on site are aware of their responsibilities towards the children.
    - Investigate any accidents and use information gathered to inform future risk assessment and policy making.
    - Teach all members of the party to maintain their own and other's health and safety by involving them in the risk assessment process at appropriate opportunities.
    - Maintain the legal child to adult ratio.
    - Ensure that safety equipment is in good working order and is used appropriately.

Forest School Leaders assume responsibility for the first aid kit, kit bags and any tools used in the Forest School setting. The 'safety kit' which includes the first aid kit will always be taken into every session.

Roles and Responsibilities

Responsibilities of the Forest School Leader

- To plan and lead all Forest School activities
- To ensure planned activities are within the capabilities of the children taking part, amending plans to provide an inclusive curriculum in its broadest sense.
- To take responsibility for discipline during Forest School sessions (see *Behaviour Policy*).
- To have an up to date first aid qualification.
- To ensure that all participants follow the clothing policy.
- To carry out risk assessments as necessary in accordance with the *Risk Assessment Policy.*
- To ensure that children are able to use the toilet if required.
- To ensure all Forest School policies are reviewed regularly (by the 'review' date on the policy) and that the reviews are informed by observations and developing knowledge of the Forest School setting.
- To ensure that any inhalers or epipens needed by members of the group are available during Forest School sessions and that they are returned to the appropriate place at the end of the session.
- To have a walkie talkie or phone with them.

Responsibilities of Accompanying Staff/Volunteers

- To take an active role in Forest School activities and assist with any discipline issues within the group (see *Behaviour Policy).*
- To assist with walking children to and from the Forest School site.
- To assist the Forest School Leader in ensuring that equipment meets safety standards and to report any concerns about the state of equipment immediately to the Forest School Leader.
- To assist the Forest School Leader in teaching children and to maintain their own and other's health and safety.
- To immediately report any hazards or accidents to the Forest School Leader.
- To take responsibility for making themselves aware of safety issues, such as the whereabouts of the first aid kit and the *Emergency Procedure* policy.
- To provide their own suitable outdoor clothing and footwear.
- To be familiar with the contents of this handbook.

Responsibilities of the Children

- To take personal responsibility for their own safety as well as the safety of others.
- To listen to and follow safety instructions given to them.
- To bring appropriate clothing and footwear to Forest School sessions.

Risk Assessment

Moorcroft Wood Forest School aims to develop children's self-esteem, independence and motivation to learn in a safe environment. In order that these aims can be met, the Forest School Leader will:

Consistently apply the five step approach to risk assessment for all Forest School sites and activities:

1. Look for hazards
2. Decide who may be harmed and how
3. Evaluate the risk and decide whether existing controls are adequate or whether more should be done. Forest School activities may only proceed if the remaining risk is deemed to be low.
4. Record findings, including daily amendments to standing risk assessments based on site visits or observations.
5. Review assessments on a regular basis (or if circumstances change which may affect the rigour of the assessment) and revise it if necessary.

- Carry out full risk assessments on the Forest School site. These will be kept in a file and a copy of the general risk assessment will be kept with this handbook. The Forest School leader will assess the site each time it is to be used to ensure that everything is suitable and no hazards have developed.
- Move activities indoors if, in the opinion of the Forest School Leader, weather conditions such as high winds or the threat/occurrence of electrical storms make working outside dangerous.
- Inform the children and any other adults that may be present for an activity of any potential hazards and methods of working in order to reduce risk further.
- Involve children and any other adults present in the risk assessment process as appropriate as part of learning.
- Ensure that all staff and other adults accompanying the group are aware of the emergency procedures for the site.
- Be responsible for teaching children adequate skills in order to keep themselves safe, particularly in relation to the use of hand tools and fire.

- Ensure children and adults have access to drinking water if needed during sessions, particularly if doing physical activities in very hot weather.
- Ensure a nil-by-mouth policy is adopted in all Forest School sessions, except for sessions where food/drink is provided by the Forest School Leader.
- The school site manager is also responsible for daily checking of the school site.

Toileting

Before a Forest School session children will be given the opportunity to go to the toilet.

Whilst working in the Forest School site, children will be allowed back to school if the toilet is needed, ideally using the Year 6 toilets. They will be escorted by an adult if necessary.

Volunteers

The school has its own policy for volunteers and helpers choosing to work in school. This policy is in addition to the generic school policy and is to cover Forest School sessions. The term 'volunteer' is used to refer to anyone who comes to take part in the delivery of, or to observe the delivery of Forest School activities.

Whilst the role of a Forest School volunteer and their use to support learning shares many of the points included in the school volunteer policy, the school recognises that responsibilities placed on volunteers in the outdoor environment are often more rigorous than might be found at other times.

It is important that volunteers understand that they cannot be passive adults, effectively further children in the group, but that they have a responsibility under the guidance and direction of the Forest School Leader to ensure guidelines, policies, risk assessments and procedures are followed consistently all the time. They should be reassured that ultimate responsibility rests with the Forest School Leader but that by volunteering there will be an expectation to contribute to the wellbeing and safety of the group.

Forest School would not be possible at Moorcroft Wood without the help and support of others. Volunteers from Unity Bank, Ibstock and Grace Academy have given up time to maintain and enhance the woodland and make it suitable for Forest School activities and Moorcroft Wood Primary School extends thanks to them. Thanks must also be extended to staff from the school and Lighthouse Academy for all their hard work.

Forest School Staff

The staff members that run outdoor learning and forest school sessions have all received additional training. At least one member of forest school trained staff will be supporting during all forest school sessions.

Nathan Leese Forest School Leader

Forest School BTEC Level 3 Advanced Award in Forest Schools – Awarded 24th October 2013

Forest School Level 1 – Awarded 5th October 2011

Paediatric First Aid

Angela Sheargold Forest School Level 3 Certificate in Forest Schools Programme Leadership – Awarded 1st September 2017

Sue Perry ITC Level 3 Certificate for Forest School Leaders - Awarded 31st October 2022

Anna Brunt Open Awards Level 3 Certificate in Forest School Programme Leadership – Awarded 3rd April 2018

Clothing

We understand that in order to get the most from outdoor sessions all children need to be suitably dressed. The school does provide all in one water proof suits and wellingtons for younger children, but older children are encouraged to wear old clothes on the days of their forest school sessions. The school does have a limited supply of clothing suitable for older children to wear during forest school sessions so no child will be excluded because suitable clothing is unavailable for them.

Weather

We run forest school session in all weathers, the only exceptions to this are high winds and thunder and lightning. It is not safe to be in the woodland during high winds due to the dangers of falling trees/branches and during thunder storms because of the possibility of a lightning strike.

Forest School Handbook

The school has developed a handbook which contains additional information about Forest Schools and how it is implemented. Learners review their sessions once complete, and this feedback is used to inform future sessions.

Policy monitoring

The Forest School Lead (Nathan Leese) at Moorcroft Wood Academy is responsible for the monitoring and implementation of this policy. The Forest School leader reports to the Head of School / Executive Head Teacher on the effectiveness of the policy.

Policy review date September 2027