

COMMUNICATION & LANGUAGE

We will be learning lots of new stories, rhymes and songs including: Twinkle Twinkle, Hickory Dickory Dock, Humpty Dumpty, Miss Polly had a dolly, Horsey Horsey and round and round the garden.

We will take part in lots of speaking and listening games and we will practise following simple instructions.

We will begin to work in small groups as well as a whole class to learn information about the topic we are learning that week.

We will discuss the rules and routines we follow to ensure we are showing good listening, good looking, good sitting and good waiting.

We will take part in environmental walks and find out what we can see, hear, feel and smell. We will discuss and use new vocabulary on the walk.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We are focusing on settling into our new routine at Treetots. We are getting to know our teachers and each other and we are developing the confidence to ask for help if we need it.

We will be learning to follow instructions and, as we gain confidence, we will talk to each other when playing. We will begin to talk about our families and home life as well as our community. We will share examples of how we can be kind friends to one another.

We will also be learning to talk about and sort pictures of healthy and unhealthy foods. We will taste different vegetables and talk about ones we like and dislike.



PHYSICAL DEVELOPMENT

We will be using lots of different equipment to help us build control and strength with small and large movements. We will be learning to kick and throw balls of different sizes.

We will spend lots of time outside to develop our awareness of space and how we can move around safely.

We will ride bikes, walk up and down steps, jump and climb in the outside area to help us explore different ways we can be physical.

Our PE day in Treetots is on a **Thursday**.



Treetots Curriculum Map Autumn 1 2026



LITERACY

We will be beginning to learn our sounds in Read, Write, Inc. (RWI) small group sessions.

We will listen to a range of stories, rhymes and songs and try to remember parts of them.

We will be making lots of marks both inside and outside of the classroom and telling our adults what they mean. We will use a variety of mark making tools from chalk to paint. We will learn how to hold a pencil with the correct grip and trace different patterns.



MATHEMATICS

We will begin by learning number rhymes up to 10. These will include counting down songs such as '5 Little Monkeys' and counting up including '1,2,3,4,5...Once I Caught a Fish Alive.'

We will recognise and name colours in a variety of contexts then explore and match objects which are the same.

We will compare and order by size using specific language.

We will copy, continue and create patterns using manipulatives such as bears and cubes.



UNDERSTANDING THE WORLD

We will be celebrating the festivals of Diwali, Halloween and Harvest. We will also be discussing families and how they are similar and different during our circle time sessions. We will compare ourselves to when we were babies and think about how we have changed now we are older.

EXPRESSIVE ARTS & DESIGN

We will explore a range of different art and craft materials to represent our learning. For example, we will select appropriate colours to paint self-portraits, and use chalk to create a firework picture.

TOPICS

We rotate our topics every one or two weeks throughout the half term. Our topics for Autumn 1 include:

- All about me
- Minibeasts
- The Enormous Turnip
- Harvest/Autumn/The Little Red Hen
- Celebrations - Diwali/ Halloween/ Bonfire Night